



## Chester Park Federation Relationships Policy



### Rationale

It is a primary aim of Chester Park Infant School and Chester Park Junior School that every member of the school community feels valued and respected. All pupils are encouraged to make responsible decisions about their behaviour based on our school ethos.

Consultation of this policy has taken place with parents/carers and has been agreed by teaching and support staff.

### Aims

1. To have a consistent whole school approach to behaviour
2. To encourage and support children to become responsible for their own behaviour
3. To enable all children to access their learning in a safe and secure environment
4. To develop an ethos of respect, kindness and co-operation
5. To work with parents/carers to foster good behaviour

### Rules

The following rules are used by all school staff.

1. We are safe.
2. We are respectful.

### Dojo Points

Children work towards earning dojo points over the week.

The child with the most dojo points in each class is the "Dojo Hero" and receives a reward in Friday's assembly.

### Pot of Gold/Gold Card

For children who go above and beyond we have the 'Pot of Gold'/Gold Card.

## Sanctions

Sanctions may be used where rules are broken

There are several stages that teachers follow which give the child the opportunity to choose to behave. All adults follow the same code of behaviour.

<b>Stage 0</b>	Strategies used to support children in making positive behaviour choices – <b>develop crib sheet</b>
<b>Stage 1</b>	Reminder of rules
<b>Stage 2</b>	Warning given <b>Specific</b> <b>Script</b>
<b>Stage 3</b>	Sanction given / reflection time given
<b>Stage 4</b>	Partner class for a short period – parent/carer informed and logged to CPOMS
<b>Stage 5</b>	Stage leader contacted – next step to be determined by stage leader.

### If further action is required

Should inappropriate behaviour persist in school parents/carers will be involved, their support required and a simple action plan put in place, which will be reviewed within a specified time.

Involvement of outside agencies is requested in extreme cases when a pupil's poor behaviour cannot be modified by the school's procedures as outlined. The pupil will be placed on the SEND register.

Parents/carers are informed and involved as soon as such action is being considered. The ultimate sanction used by the school is to exclude a pupil in line with L.A. procedures. Only the Headteacher (or Acting Headteacher) has the power to exclude pupils from school. A complete copy of the L.A.'s Exclusion Procedure is held in the Headteacher's Office.

### Playtime and Lunchtime

The same rules apply during playtime and lunchtime.

### Children who Need Additional Support for their Behaviour

As an inclusive school some of our pupils, because of their needs or individual circumstances, struggle to conform and need additional support, flexible systems or individualized strategies tailored to help them to meet the rules. These cases will be discussed with the Headteacher, a strategy discussed and their names will be raised at Causes for Concern so that the whole staff team knows the strategies to use. This is intended to support children to conform to the school's boundaries as far as they can and these cases are reviewed regularly.

**Reviewed September 2023**

## **Appendix A**

### **Guidelines**

- The Governing Body has the responsibility of setting down the Policy for Behaviour and of reviewing its effectiveness. The Governors support the Headteacher in carrying out these aims.
- The Staff Team will deal with behaviour consistently. The whole staff team should endeavour to build each child's self-esteem through praise and recognition of effort.
- Parents/carers support their child's learning and behaviour in conjunction with the schools.
- PSHE lessons support a consistent approach.

### **Monitoring**

- The Headteacher and Senior Leaders monitor the effectiveness of this policy on a regular basis. Reports are given to the Governing Body regularly on its effectiveness and if necessary, makes recommendations for further improvements to the policy and operational procedures
- Records of incidents at Stage 4 or Stage 5 on the Sanctions table are kept on CPOMS. Lunchtime supervisors supply staff or volunteer give written details of any incident on the appropriate sheet for the Admin team to scan and add.
- Records and details of any pupil who is excluded, either fixed term or permanently, are kept on SIMS.

Read with Equalities documentation, Anti-Bullying Policy, Safeguarding Policy, Prevent Policy and Positive Handling Policy, SEND Policy

This policy should be read in conjunction with the *Behaviour and Discipline in Schools Advice for Headteachers and School Staff* guidance issued January 2016