

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<b>If you go down to the woods today &amp; BHM</b>	<b>Crumbs! What's on fire?</b>	<b>Space Explorers!</b>	<b>Our World</b>	<b>What grows in the garden?</b>	<b>Amazing Creatures</b>
	Characteristics of Effective Learning focus: Finding out and exploring Being involved and concentrating Being willing to 'have a go'	Characteristics of Effective Learning focus: Finding out and exploring Being involved and concentrating Having their own ideas Choosing ways to do things	Characteristics of Effective Learning focus: Being willing to 'have a go' Enjoying achieving what they set out to do Making links	Characteristics of Effective Learning focus: Playing with what they know Enjoying achieving what they set out to do Keeping on trying Having their own ideas	Characteristics of Effective Learning focus: Playing with what they know Keeping on trying Making links Choosing ways to do things	Characteristics of Effective Learning focus: Keeping on trying Making links Choosing ways to do things
	We're Going on a Bear Hunt	The Gingerbread Man	Star in a jar	Little Red	The extraordinary Gardener	The Storm Whale
	Storytelling	Information sentences	Finding story Poster	Traditional Tale Instructions	Transformational Story Instructions	Friendship story Poems
	Forest School	Local church – nativity Local shops Forest School	Forest school	Local area shops and fieldwork Forest school	Forest school Link to Hillfield's Community Garden	Forest school Noah's Ark Zoo Farm
	Golden Thread - Environment	Golden Thread - Change	Golden Thread - Leaders	Golden Thread - Environment	Golden Thread - Environment	Golden Thread - Environment
	Fantastic Finale – Teddy bear's picnic	Fantastic Finale – Cooking session at Forest School	Fantastic Finale –Creating space rockets to travel to the moon	Fantastic Finale – Retell story and share completed maps with parents	Fantastic Finale – Sharing plants grown and how to care for them with Year 1	Fantastic Finale – Class assembly: share amazing creatures' info and artwork
Year 1	<b>Animal picnic &amp; BHM</b>	<b>Woodland Adventure</b>	<b>Litter detectives</b>	<b>Off to Africa – Serrekunda The Gambia</b>	<b>Black Rock's Tower</b>	<b>Moving toys</b>
	Primary focus – Science (Animals)	Primary focus – Science (Plants, animals and seasonal change)	Primary focus – Geography (local area study)	Primary focus – Geography (contrasting non-UK locality)	Primary focus – Science (materials)	Primary focus – History (sig person Lego creator /change in living memory)
	Secondary Focus – DT (textiles and cookery) PSHE – Healthy eating	Secondary Focus – Art (painting and collage)	Secondary Focus – PSHE (recycling and setting goals)	Secondary Focus – Art (using artist work–printing, pattern, paint, sketching)	Secondary Focus – DT (structures)	Secondary Foci - DT (mechanisms) and Science (materials)
	Old Bear	Rapunzel	Last Tree in the city / Egg box dragon	Where the wild things are	The secret of Black Rock	The last wolf
	Discovery narrative Messages	A traditional Tale Instructions	Environmental narrative Instructions	A Portal story Information document	A return story Postcards	A hunting story Recipes
	Local shops	Gozy / Forest school Local church - nativity	Local area fieldwork	Wild Place		
	Golden Thread - Change	Golden Thread - Environment	Golden Thread - Environment	Golden Thread - Change	Golden Thread - Change	Golden Thread - Leaders
	Fantastic Finale – Make a picnic to have on the junior school field.	Fantastic Finale – Gallery of children's artwork and written fact files shared with parents	Fantastic Finale – Local area project linked to recycling and litter. Use posters to publicise.	Fantastic Finale – Sharing info about village through celebration event with parents	Fantastic Finale – Design and make a tower using selected materials for the job. Test the strength of the towers with partner class.	Fantastic Finale – Design and make a moving toy car using levers, axles and wheels

Year 2 and mixed Y1/2	<b>Animal picnic &amp; BHM</b>	<b>Woodland Adventure</b>	<b>Litter detectives</b>	<b>Off to Africa – Serrekunda The Gambia</b>	<b>The Giant’s Castle</b>	<b>Moving toys</b>
	Primary focus – Science (Animals)	Primary focus – Science (Plants, animals and seasonal change)	Primary focus – Geography (local area study)	Primary focus – Geography (contrasting non-UK locality)	Primary focus – Science (materials)	Primary focus – History (sig person Lego creator /change in living memory)
	Secondary Focus – DT (textiles and cookery) PSHE – Healthy eating	Secondary Focus – Art (painting and collage)	Secondary Focus – PSHE (recycling and setting goals)	Secondary Focus – Art (using artist work–printing, pattern, paint, sketching)	Secondary Focus –) DT (structures)	Secondary Foci - DT (mechanisms) and Science (materials)
	A River	Y1/2 - Hermelin	Y1/2 – Tidy Year 2	Y1/2 - There’s a Tiger in the Garden year 1	Jack and the Baked beanstalk	Y1/2 – Bloom
		Y2 - The Night Gardener	Y2 - The Bog Baby	Y2 - Grandad’s Island		Y2 - Rosie Revere Engineer
	Circular Narrative Letter Recount	Setting Narrative Diary recount	Finding Narrative Instructions	Return Narrative Non Chron Report	Persuasive Letters Twisted Narratives	Invention Narrative Explanation
	Local shops	Gozy / Forest school	Local area fieldwork	Wild Place		
	Golden Thread - Change	Golden Thread - Environment	Golden Thread - Environment	Golden Thread - Change	Golden Thread - Change	Golden Thread - Leaders
Fantastic Finale – Cook healthy snacks and hold a picnic for families	Fantastic Finale – Gallery of children’s artwork and written fact files shared with parents	Fantastic Finale – Local area project linked to recycling and litter. Use posters to publicise.	Fantastic Finale – Sharing info about village through celebration event with parents	Fantastic Finale – Design and make a castle using selected materials for the job. Retell the story with parents.	Fantastic Finale – Design and make a moving toy using levers, axles and wheels	
Year 3/4	<b>Wonderful Whales</b>	<b>Good Vibrations (not linked to English)</b>	<b>The Battle for the Kingdom</b>	<b>Into the Woods</b>	<b>Global Food</b>	<b>Aqua Adventures</b>
	Science – Electricity	Science – Sound	Science – Living Things and their Habitats	Science – Animals (Including Humans)	Topic - DT Global Food  How is our food inspired by different cultures?	Science – States of Matter
	Topic – DT Create a moving Whale Levers and Linkage using recycled cardboard  How can I make a whale swim through the sea?	Topic - Art Kandinsky  How has art been inspired by music?	Topic - History (British settlements by the Anglo Saxons and the Viking raids)  Were the Vikings always vicious?	Topic - Geography human geography, name parts of UK Map work How can I represent the different parts of the local area?		Topic - Geography locations across the world: latitude, longitude, biomes, mountains, volcanoes and the water cycle How can I explore the world through water?
	The Whale	Leaf	Arthur and the Golden Rope	Lost Happy Endings	The Journey	Manfish
	Setting Narrative Recount	Outsider Narrative Information report	Myth Narrative “How to” Guided	Twisted Narrative Persuasive Letter	Refugee Narrative Diary to recount	Invention Narrative Biography
				Trip to We the Curious		
	Golden Thread - change	Golden Thread - environment	Golden Thread - Change	Golden Thread – Leaders	Golden Thread - Leaders	Golden Thread - environment
	Fantastic Finale: Design and make a moving picture (whale). Then present their work to another class.	Fantastic Finale: Use Dojo portfolio to share artwork with parents and how Kandinsky was inspired by music.	Fantastic Finale: share Viking information with Year 5	Fantastic Finale: We the Curious Trip	Fantastic Finale: parent picnic to share food from different cultures	Fantastic Finale: create PowerPoints to share Geography learning

Year 5	<b>Space: The Final Frontier</b>	<b>Running Like Clockwork</b>	<b>Visionary Victorians in Brilliant Bristol</b>	<b>Survival Adventures</b>	<b>Outrageous Olympians</b>	<b>It's a Small World</b>
	Science – Earth and Space	Science - Forces	Science – Properties of Material	Topic - Geography knowledge of place, physical geography – longitude, latitude, maps, compasses etc	Topic - History legacy of ancient Greece – Olympics	Science - Living Things and Their Habitats (Animals and Humans)
	Topic – Art Retro Futurism  How can I use pastels to create texture and colour?	DT marvellous mechanisms: pulleys, levers and gears  How do I use forces in real life?	Topic - History local study – Victorian Fishponds Explore local houses, and how houses were decorated What evidence is there of Victorians in Fishponds?	How can we save our biomes?	What are the similarities and differences between the ancient and modern Olympics?	Topic - Geography knowledge of place, comparison of Bristol to New York  Is New York really the city that never sleeps?
	Where Once We Stood	FARThER	The Hound of the Baskervilles	The Lost Book of Adventure	The Promise	King Kong
	Exploration Narrative Formal Report	Setting Narrative Recount	Cliff Hanger Formal Letter	Survival Narrative Survival Guide	Character Narrative	Dilemma Narrative Balanced Argument
			Local area visit		Local area visit	Downs Trip
	Golden Thread - change	Golden Thread - change	Golden Thread – Leaders	Golden Thread - environment	Golden Thread – Leaders	Golden Thread - environment
	Fantastic Finale: Artwork sharing with parents	Fantastic Finale: Design and make a product using pulleys, levers and gears	Fantastic Finale: share verbal reports on Dojo	Fantastic Finale: Class assembly to share learning about Geography and Biomes	Fantastic Finale: Parent sporting event celebrating Olympics	Fantastic Finale: create posters comparing the two cities for display
Year 6	<b>Ancient Civilisation: Stone Age to Iron Age</b>	<b>Mind, Body &amp; Soul</b>	<b>Blitz, Blackout &amp; Beyond</b>	<b>Out in the cold</b>	<b>Benin: Beauty and Bravery</b>	<b>Darwin's Discoveries</b>
	Science – Living Things and Their Habitat	Science - Animals (Including Humans)	Science – Light	Science – Electricity	Topic - History non-European study: early Islamic civilization	Science – Evolution and Inheritance
	Topic - History Stone Age to Iron Age  Were the stone age people only interested in hunting and gathering?	Art Sculpture – clay Käthe Kollwitz  How can I show emotions in sculpture?	Topic - History Modern History – World War 2  What was the impact of the blitz on people's morale?	Topic - Geography human and physical, location place knowledge  How did Shackleton navigate on his Antarctic adventure?	What can the Benin bronzes tell us about life in Benin?	Topic - Art observational drawings: pencil drawings, watercolours How did Conrad Martens share what he saw on his voyage on HMS Beagle?
	Wolves	A Story Like the Wind	Rose Blanche	Shackleton's Journey	Varmints	The Origin of the Species
	First Person Narrative Balanced Argument	Flashback Recount	Diary Newspaper Report	Endurance Narrative Explanation Text	Environmental Change Narrative	Discovery Narrative Animal adaption explanation
	Life Skills Visit		Trip – M Shed			Y6 Camps
	Golden Thread - change	Golden Thread - leaders	Golden Thread - change	Golden Thread – environment	Golden Thread – change	Golden Thread – Leaders
	Fantastic Finale: present to Ms White and Mr Mac	Fantastic Finale: Design and make clay sculptures for parents	Fantastic Finale: WW2 Food Celebration with parents: VE Day!	Fantastic Finale: class assembly to share learning	Fantastic Finale: group reports to share information (IT/Poster/model)	Fantastic Finale: Darwin Rocks Musical Y6 Leavers Performance

