

Brilliant Beginning:

Mystery Artifacts Investigation

Enquiry question:

Were the Vikings always vicious?

Science

Living Things and Their Habitats

As scientists, we will explore classification systems to help us group, identify and name a variety of living things.



PSHE

Dreams and Goals

We will be thinking about our aspirations, how to achieve goals and understanding the emotions that go with this.

RE

Sanatana Dharma (Hinduism)

What do some deities tell Sanatani's about God?

Computing

Data and Information

We will learn about data logging.

P.E

Our indoor PE for Y3 will be ***gymnastics*** while Y4 are swimming and our outdoor PE will be ***tag rugby***.



Music

We will explore how special effects in music can make the words we sing more meaningful. The sounds that we hear in music can also help to communicate specific moods.

French

We will learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns.

English

In reading, we will be looking at a range of fiction and non-fiction texts about Vikings, focusing on retrieval, prediction and inference.

In writing, we will be exploring the book *Arthur and the Golden Rope*. The purpose is to narrate our own myth narrative, applying year 3 and 4 writing skills.



Maths

We will be learning about the relationship between the 2, 4 and 8, and 3, 6 and 9 times tables.

Then we will be learning column subtraction.



Battle for the Kingdom

Year 4

Term 3

Fantastic Finale:

Use our work from the term to help the Year 6 classes to decide whether they think the Vikings were always vicious.

History

We will be learning about what life was like while the Vikings were living in Britain.