

Year 6 Curriculum overview -What will my child be learning?

Term 1	Term 2	Term 3	Term 4	Term 5	Term 5
Ancient Civilisation: Stone Age to Iron Age	Mind, Body & Soul	Blitz, Blackout and Beyond	Out in the cold	Benin: Beauty and Bravery	Darwin's Discoveries
<p>Science: Children will link their understanding of the world, to explore different animals and their habitats. This will also link back to their work in Term 3 when they explore how animals adapt to their environment. They will confidently discuss how they would classify animals and plants.</p>	<p>Science: Children will identify and make the main parts of the human circulatory system, describing the functions of the heart, blood vessels and blood. They will think about how nutrients and water are transported within animals, including humans and recognise the importance of diet, exercise, drugs and lifestyle on the way their body functions.</p>	<p>Science: Children will explore how light moves and how this enables us to be able to see objects around us. Children will take measurements using a range of scientific equipment. They report and present their findings.</p>	<p>Science: Children will build on their knowledge and understanding of electricity from Year 4. They will explore what happens when they build circuits using bulbs, buzzers and switches. They will create a simple buzzer game to demonstrate their new understanding</p>	<p>History: Children will explore a a non-European society that provides contrasts with British history – Benin (West Africa) c. AD 900-1300. They will compare and contrast Britain at this time using a range of historical sources.</p> <p>They will answer the question: What can the Benin bronzes tell us about life in Benin?</p>	<p>Science: Children will learn about evolution and inheritance, they will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Children will explore how animals adapt to their environments to ensure survival.</p>
<p>History: Children will learn about changes in Britain from the Stone Age to the Iron Age. They will continue to develop their understanding of chronology alongside making connections about how people and place change over time. They will look at evidence left behind and what this tells us about life in Stone Age Britain.</p> <p>They will answer the question: Were the stone age people only interested in hunting and gathering?</p>	<p>Art: Children will use clay to create their own sculptures based on the art of Käthe Kollwitz, answering the question: How can I show emotions in sculpture?</p>	<p>History: Children will learn about World War 2 and the impact on our local area. The children will explore key figures throughout the war, as well the lives of ordinary people. They will use a range of sources throughout this project. They will answer the question: What was the impact of the blitz on people's morale?</p>	<p>Geography: Using their English text about Shackleton, children will extend their knowledge about the United Kingdom, Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They will answer the question: How did Shackleton navigate on his adventures?</p>	<p>Art: Children will explore pencil and watercolours through observational art. They will build on their scientific learning about animals and adaption to create their own labelled art work. They will answer the questions: How did Conrad Martens share what he saw on the voyage on HMS Beagle?</p>	

<p>English text:</p> 	<p>English text:</p> 	<p>English text:</p> 	<p>English text:</p> 	<p>English text:</p> 	<p>English text:</p> 
<p>Music Happy Pulse, rhythm and pitch</p>	<p>Music Classroom Jazz Improvisation</p>	<p>Music A New Year Carol Exploring Benjamin Britton</p>	<p>Music You've Got a Friend Singing and instruments</p>	<p>Music Music and Me Inspirational female musicians</p>	<p>Music Performance: Darwin Rocks Musical</p>
<p>Religious Education Islam: How is the Qur'an vital to Muslims today?</p>	<p>Religious Education Christianity: Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?</p>	<p>Religious Education Christianity: Is anything ever eternal?</p>	<p>Religious Education Christianity: Is Christianity still a strong religion over 2000 years after Jesus was on Earth?</p>	<p>Religious Education Sanatana Dharma: What is the best way for a Sanatani to show commitment to God?</p>	<p>Religious Education Islam: Does believe in Akhirah (life after death) help Muslims lead a good life?</p>
<p>PSHE: Being Me in My World 'Who am I and how do I fit?'</p>	<p>PSHE: Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique</p>	<p>PSHE: Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this</p>	<p>PSHE: Healthy Me Being and keeping safe and healthy</p>	<p>PSHE: Relationships Building positive, healthy relationships</p>	<p>PSHE: Changing Me Coping positively with change</p>
<p>PE Gymnastics and Football</p>	<p>PE Fitness and Basketball</p>	<p>PE Tag Rugby and Dance</p>	<p>PE Fitness and Hockey</p>	<p>PE Rounders and Cricket</p>	<p>PE Yoga and Athletics</p>
<p>Computing Computing systems and networks – communication and collaboration</p>	<p>Computing Programming – variables in games</p>	<p>Computing Creating media – web page creation Internet safety</p>	<p>Computing Data and information – introduction so spreadsheets</p>	<p>Computing Creating media – 3D modelling</p>	<p>Computing Programming – sensing movement</p>
<p>Modern Foreign Languages Time– French</p>	<p>Modern Foreign Languages My body – French</p>	<p>Modern Foreign Languages Meet and greet - French</p>	<p>Modern Foreign Languages Time to eat – French</p>	<p>Modern Foreign Languages Our School – French</p>	<p>Modern Foreign Languages Families and Friends – French</p>