

Brilliant Beginning:

Launch pad- Visit from an astronaut asking for help building a rocket and Space Camp

Understanding the world

As space explorers we will look at the different planets and what makes them unique. We will explore our own planet and the animals that live on it asking how and why questions to find out more information.

As we investigate the planets, we will complete simple experiments exploring the properties of ice and metal.

We will learn what it is like to be an astronaut and live in space.



RE

Sanatana Dharma: How do I and other people celebrate?

We continue the theme of celebration by finding out how people around the world celebrate the Lunar New Year.

Literacy

In reading, we will be learning new diagraphs-these are when 2 letters (graphemes) make 1 sound (phoneme) e.g. ee in week. We will be learning to read more tricky words. In writing, we will be using our new phonemes to spell words to write simple sentences.



Mathematics

This term, we will be exploring different ways of making 4, 5, 6, 7 and 8. We will begin to recite our number bonds to 5 and practise forming our numbers.

We will be comparing the mass (weight) and capacity of items, using language to describe our findings.



Fantastic Finale:

Creating space rockets to travel to the moon

Expressive arts and design



As part of our space theme, we will be creating space music. We will explore a variety on instruments and create music and movements that we might see or hear in space.

We will be looking at our own wonderful universe and the planets in it. We will mix colours and explore textures to recreate the surfaces of different planets



We are space explorers!



Year R Term 3

PSED

This term we will be talking about dreams for the future and setting ourselves goals. We will think carefully about what we can do already and set ourselves challenges to achieve something new. We will learn the importance of perseverance and resilience.

We will begin to explore our likes and dislikes and how to respond to these feelings appropriately in our play., learning how the words we use can help us to solve problems.

PD

We will be developing the appropriate pencil grip, using pencils and writing equipment to draw shapes and letters. We will use scissors to cut wavy and circular lines and use other simple tools in our work. We will be improving our balancing skills and finding different ways of moving in PE. We will develop our throwing and catching skills.

Music

Our theme is 'everyone!' We will be listening and responding to different styles of music and learning to sing rhymes and action songs. We will be playing instruments to accompany our songs and perform them.

