

## Brilliant Beginning:

To start our African adventure, we will be using our imaginations and go on a plane to Africa. We will climb aboard our Year 1 plane in the hall, (as long as we have all remembered our tickets) and find about African music, food and art.



## English

We will be using the book 'Where the Wild Things Are' as our vehicle text to write our own portal stories before looking at non chronological reports.



## Maths

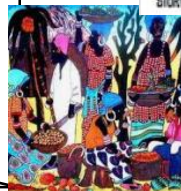
In Maths this term we will be building on our understanding of number and place value. We will be focusing on numbers up to 20 and using them to solve real life problems. We will then be moving on to looking at money and coin recognition.

## Fantastic Finale:

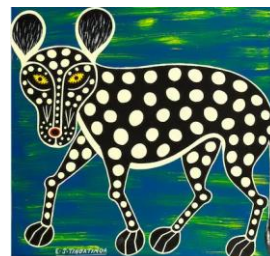
We will be sharing all of our knowledge about the geographical features, animals, art and music of Africa in a parent assembly.

## Art

We will be exploring African art and artists. We will be using printing, pattern work, painting and sketching to create our own pieces inspired by the artists. We will look at art created by artists Edward Tingatinga and Baboucarr Etu Ndow.



## An African Village - Serrekunda



## Hedgehog and Bumblebee Term 4



## PSHE

We use the Jigsaw programme to deliver our PSHE and this term our topic is Healthy Me. We will be exploring healthy and unhealthy choices. We will also look at keeping ourselves safe near roads and medicine. We will discuss who can help us be healthy and safe.

## RE

We will focus on a specific religion each term. This term our focus is Christianity and we will be asking ourselves the question, "Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?"

## Computing

This term we will be looking at data and information and grouping data. Children will learn to sort objects into different groups to based on their properties.

## Music

This term we will explore African music. We will focus on African drumming and call and response songs.

## PE

This term in PE we will be playing target games, where players send an object towards a target. Children will develop their understanding of the principles of defending and attacking for target games.

In PE children will also be developing their balance and coordination through the use of apparatus.



## Geography

This term we will be comparing similarities between human and physical geography in Bristol and in Africa.

We will be using world maps, atlases and globes to locate countries, continents and oceans.

We will be talking like a geographer using vocabulary such as human features, physical features, forest, ocean, city, farm, house, factory and weather.

## Visits

We will be visiting the Wild Place. We will need parents volunteers for this trip.

