

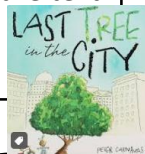
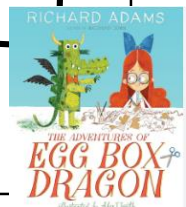
## Brilliant Beginning:

We will arrive to school to find our Year 1 classrooms upturned and covered in litter! We will become detectives to work out who or what would make such a educate them to not litter ever again!



## English

This term we will be using the text 'Last Tree in the City' to write a Environment Narrative. We will then write a set of instructions on how to make an egg box dragon using the text 'Egg Box Dragon'.



## Maths

In Maths this term we will be building on our understanding of additive structures. Then, using both addition and subtraction within 10, we will be building a solid foundation of these operations. After that we will be extending our learning to understanding numbers within 20.



## Fantastic Finale:

We will educate the community of the importance of recycling and looking after our environment. We will do this by sharing information posters. We will also be clearing an area in our local area from unwanted litter!



## Art

We will use drawing, painting and sculpture to develop our ideas and use a wide range of techniques (colour, pattern, texture) to create artwork from recycled materials to educate the community about littering.



## Litter Detectives



## Hedgehog and Bumblebee Class – Term 3

## PSHE

This term our Jigsaw Unit is called 'Dreams and Goals'. We will think about and share our aspirations. We will think about how we will achieve our goals and begin to understand the emotions that go with this.



## Computing

In Computing this term we will be learning to control floor robots. We will program them using forward, backwards, turn, clear and go.

## PE

We will be starting 2026 by developing our awareness of how our bodies move through yoga. We will also be doing dance in PE, using counts of 8 and exploring movement and speed.



## Geography

We will briefly recap key physical features (forest, hill, soil, river, valley, vegetation) and human features (city, town, house and shop).

We will also use simple compass directions (north, south, east and west) and locational and directional language (near and far, left and right) to describe physical and human features on a map.

We will use aerial photographs to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. We will use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.



## RE

In RE this term we will be learning about the religion Islam. The question we will be thinking about is 'Who is God to Muslims?' We will consider attributes that Muslims believe that Allah has and discuss ways in which Muslims show respect to Allah.

## Music

In music our topic is called 'In The Grove'. The children will learn about six different styles of music Blues, Baroque, Latin, Bhangra, Folk and Funk.