

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	If you go down to the woods today & BHM	Crumbs! What's on fire?	Space Explorers!	Our World	What grows in the garden?	Amazing Creatures
	Characteristics of Effective Learning focus: Finding out and exploring Being involved and concentrating Being willing to 'have a go'	Characteristics of Effective Learning focus: Finding out and exploring Being involved and concentrating Having their own ideas Choosing ways to do things	Characteristics of Effective Learning focus: Being willing to 'have a go' Enjoying achieving what they set out to do Making links	Characteristics of Effective Learning focus: Playing with what they know Enjoying achieving what they set out to do Keeping on trying Having their own ideas	Characteristics of Effective Learning focus: Playing with what they know Keeping on trying Making links Choosing ways to do things	Characteristics of Effective Learning focus: Keeping on trying Making links Choosing ways to do things
	We're Going on a Bear Hunt	The Gingerbread Man	Star in a jar	Little Red	The extraordinary Gardener	The Storm Whale
	Storytelling	Information sentences	Finding story Poster	Traditional Tale Instructions	Transformational Story Instructions	Friendship story Poems
	Forest School	Local church – nativity Local shops Forest School	Forest school	Local area shops and fieldwork Forest school	Forest school Link to Hillfield's Community Garden	Forest school Noah's Ark Zoo Farm
	Golden Thread - Environment	Golden Thread - Change	Golden Thread - Leaders	Golden Thread - Environment	Golden Thread - Environment	Golden Thread - Environment
	Outcome – Teddy bear's picnic	Outcome – Cooking session at Forest School	Outcome –Creating space rockets to travel to the moon	Outcome – Retell story and share completed maps with parents	Outcome – Sharing plants grown and how to care for them with Year 1	Outcome – Class assembly: share amazing creatures' info and artwork
Year 1	Transport through time (Brunel) & BHM	What impact can I have on my world?	Fairy tale garden	What is it like at the seaside?	Great Fire of London	Rainforest Adventure
	Primary focus – History (sig person/change in living memory)	Primary focus – Geography (local area work)	Primary focus – Science (plants)	Primary focus – Geography (contrasting UK locality)	Primary focus – History (sig event& effect on life today)	Primary focus – Science (animals and habitats)
	Secondary Foci - DT (mechanisms) and Science (materials)	Secondary Focus – PSHE (goal setting and health)	Secondary Focus – Art (using artist's work to create work in same style)	Secondary Focus – History (sig person Grace Darling)	Secondary Focus – DT (model making)	Secondary Focus – Art (collage and painting) Geography – Contrasting locality
	Old Bear	Last Tree in the city / Egg box dragon	Rapunzel	Where the wild things are	The secret of Black Rock	The last wolf
	Discovery narrative Messages	Environmental narrative Instructions	A traditional Tale Instructions	A Portal story Information document	A return story Postcards	A hunting story Recipes
	Forest school SS Great Britain	Local area fieldwork Local church - nativity	Forest school	Local area fieldwork Local shops for food	Fire Brigade visit	Gozy as comparison – forest school activities
	Golden Thread - Leaders	Golden Thread - Environment	Golden Thread - Environment	Golden Thread - Change	Golden Thread – Leaders and Change	Golden Thread - Environment
	Outcome – Design and make a moving vehicle (train) using axles and wheels	Outcome – Leaflets to inform others about parking and road safety	Outcome – Garden area created in school. Art exhibition	Outcome – Art work of both locations to show contrast in places. Picnic on the field	Outcome – Parent assembly to share information about the fire	Outcome – Art gallery of rainforest animals and fact file information

Mixed Y1/2 class	To Infinity and Beyond (Space) & BHM	Rainforest Adventure	Fairy tale garden	What is it like at the seaside?	Great Fire of London	Transport through time (Brunel)
	Primary focus – History (sig person/change in living memory)	Primary focus – Science (animals and habitats)	Primary focus – Science (plants)	Primary focus – Geography (contrasting UK locality)	Primary focus – History (sig event& effect on life today)	Primary focus – History (sig person/change in living memory)
	Secondary Foci - DT (structures) and Science (materials)	Secondary Focus – Art (collage and painting) Geography – Contrasting locality	Secondary Focus – Art (using artist’s work to create work in same style)	Secondary Focus – History (sig person Grace Darling)	Secondary Focus – DT (model making)	Secondary Foci - DT (mechanisms) and Science (materials)
	The Way Back Home	The River	Rapunzel	Where the wild things are	The secret of Black Rock	Last Tree in the city / Egg box dragon
	Setting and character description Journey narrative	Circular Narrative Letter Recount	A traditional Tale Instructions	A Portal story Information document	A return story Postcards	Environmental narrative Instructions
	Explorer dome	Gozy as comparison – forest school activities Local church	Forest school	Local area fieldwork Local shops for food	Fire Brigade visit	Forest school SS Great Britain
	Golden Thread - Leaders	Golden Thread - Environment	Golden Thread - Environment	Golden Thread - Change	Golden Thread – Leaders and Change	Golden Thread - Leaders
	Outcome – Design and make a rocket using a range of materials	Outcome – Art gallery of rainforest animals and fact file information	Outcome – Garden area created in school. Art exhibition	Outcome – Art work of both locations to show contrast in places. Picnic on the field	Outcome – Parent assembly to share information about the fire	Outcome – Design and make a moving vehicle (train) using axles and wheels
Year 2	Rainforest Adventure	What impact can I have on my world? and BHM	Fairy tale garden	What is it like at the seaside?	Great Fire of London	Brunel’s Bristol
	Primary focus – Science (animals and habitats)	Primary focus – Geography (local area work)	Primary focus – Science (plants)	Primary focus – Geography (contrasting UK locality)	Primary focus – History (sig event& effect on life today)	Primary focus – History (sig person & local history)
	Secondary Focus – Art (collage and painting) Geog – Contrasting locality	Secondary Focus – PSHE (goal setting and health)	Secondary Focus – Art (using artist’s work to create work in same style)	Secondary Focus – History (sig person Grace Darling)	Secondary Focus – DT (model making)	Secondary Focus – DT (textiles and using tools) Science (materials)
	A River	The Night Gardener	The Bog Baby	Grandad’s Island	The King who banned the dark	Rosie Revere Engineer
	Circular Narrative Letter Recount	Setting Narrative Diary recount	Finding Narrative Instructions	Return Narrative Non Chron Report	Mistake Narrative Information text	Invention Narrative Explanation
	Gozy as comparison – forest school activities Local church - nativity	Local area fieldwork	Forest school	Local area fieldwork Local shops for food	Fire brigade visit	SS Great Britain
	Golden Thread - Environment	Golden Thread - Environment	Golden Thread - Environment	Golden Thread - Change	Golden Thread - Leaders	Golden Thread - Leaders
	Outcome – Art gallery of rainforest animals and fact file information	Outcome – Video published on ClassDojo to inform community about parking and road safety	Outcome – Garden area created in school. Share artwork with parents	Outcome – Tourist brochures about both locations. Picnic on the field	Outcome – Parent assembly to share information about the fire	Outcome – Design and make bridges and boats using appropriate materials in the style of Brunel’s.

Year 3/4	Incredible Iron Man	Woodland Wonders	How Does your Garden Grow?	Exciting Egypt	The Rhythm of the Rain	Revolting Romans
	Science – Forces and Magnets	Science – Light	Science – Plants	Topic Focus – History	Science – Animals (Including Humans)	Science - Rocks
	Topic Focus – Art Shading techniques and line drawings How can texture be created with a pencil?	Topic Focus – DT Create woodland animal hand puppets How can I join different fabrics?	Topic Focus - Art (sketching and collage – Georgia O’Keefe) How can we create still life pictures with the materials around us?	Comparison how the Ancient Egyptians lived against how we live today, including leaders, religion and ritual. Why are there pyramids in the Egyptian desert?	Topic Focus - Geography Use key topographical features (hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time. Where does the river flow?	Topic Focus – History Compare life in Rome to life in Bristol, including housing, food and clothing. What did the Romans do for me?
	The Iron Man	Fox	Into the Forest	Egyptology	The Rhythm of the Rain	Jemmy Button
	Approach Threat Narrative Explanation	Fable Narrative Information	Lost Narrative Newspaper report	Mystery Narrative Diary	Setting Narrative River information recount	Return Narrative Letters
			Trip – We The Curious and Hillfields		Local area fieldwork – visit to Vassalls/Gozey	Trip - Caerleon
	Golden Thread - Change	Golden Thread - Change	Golden Thread - Environment	Golden Thread - Leaders	Golden Thread - Environment	Golden Thread - Change
	Outcome – Art exhibition for parents	Outcome – Design and make puppets	Outcome – Art Gallery for Year 5	Outcome – Class Assembly to parents	Outcome – Orienteering map work for another class	Outcome – Trip to Carleon
Year 5	Space: The Final Frontier	Running Like Clockwork	Visionary Victorians in Brilliant Bristol	Outrageous Olympians	Survival Adventures	It’s a Small World
	Science – Earth and Space	Science - Forces	Science – Properties of Material	Topic - History legacy of ancient Greece – Olympics	Science – animals including humans	Science - Living Things and Their Habitats (Animals and Humans)
	Topic – Art Retro Futurism How can I use mixed media to create texture and colour?	DT marvellous mechanisms: pulleys, levers and gears How do forces affect my life?	Topic - History local study – Victorian Fishponds Explore local houses, and how houses were decorated What evidence is there of Victorians in Fishponds?	What are the similarities and differences between the ancient and modern Olympics?	Topic - Geography knowledge of place, physical geography – longitude, latitude, maps, compasses etc How can we save our biomes?	Topic - Geography knowledge of place, comparison of Bristol to New York Is New York really the city that never sleeps?
	Where Once We Stood	FARThER	The Hound of the Baskervilles	The Promise	The Lost Book of Adventure	King Kong
	Exploration Narrative Formal Report	Setting Narrative Recount	Cliff Hanger Formal Letter	Character Narrative	Survival Narrative Survival Guide	Dilemma Narrative Balanced Argument
	Golden Thread - change	Golden Thread - change	Golden Thread – Leaders	Golden Thread – Leaders	Golden Thread - environment	Golden Thread - environment
	Outcome: Artwork sharing with parents	Outcome: Design and make a product using pulleys, levers and gears	Outcome: share with 3/4	Outcome: Parent sporting event celebrating Olympics	Outcome: Class assembly to share learning about Geography and Biomes	Outcome: create posters comparing the two cities for display
Year 6	Ancient Civilisation: Stone Age to Iron Age	Mind, Body & Soul	Blitz, Blackout & Beyond	Benin: Beauty and Bravery	Out in the cold	Darwin’s Discoveries

	Science – Living Things and Their Habitat	Science - Animals (Including Humans)	Science – Light	Topic - History non-European study: early Islamic civilization	Science – Electricity	Science – Evolution and Inheritance
	Topic - History Stone Age to Iron Age Were the stone age people only interested in hunting and gathering?	Art Sculpture – clay Käthe Kollwitz How can I show emotions in sculpture?	Topic - History Modern History – World War 2 What was the impact of the blitz on people's morale?	What can the Benin bronzes tell us about life in Benin?	Topic - Geography human and physical, location place knowledge How has the world's geography changed since Shackleton's Antarctic adventure?	Topic - Art observational drawings: pencil drawings, watercolours How do scientists use sketching to share their discoveries?
	Wolves	A Story Like the Wind	Rose Blanche	Varmints	Shackleton's Journey	The Origin of the Species
	First Person Narrative Balanced Argument	Flashback Recount	Diary Newspaper Report	Environmental Change Narrative	Endurance Narrative Explanation Text	Discovery Narrative Animal adaption explanation
	Life Skills Visit					Y6 Camps
	Golden Thread - change	Golden Thread - leaders	Golden Thread - change	Golden Thread – environment	Golden Thread – change	Golden Thread – Leaders
	Outcome: Oracy debate	Outcome: Design and make clay sculptures	Outcome: WW2 Food Celebration with parents: VE Day!	Outcome: Class assembly to share learning	Outcome: Sharing presentations with Y3/4	Outcome: Y6 Leavers Performance