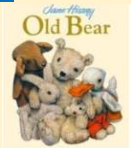
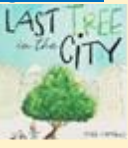
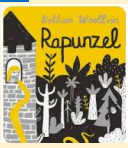


Year 1 Curriculum overview -What will my child be learning?

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Transport through time (Brunel) & Black History Month	What impact can I have on my world?	Fairy tale garden	What is it like at the seaside?	Great Fire of London	Rainforest Adventure
History: Children use text, artefacts and photographs to explore changes in transport over time. They consider the impact Brunel had in transport. They use timelines to place events and ask and answer questions about the past.	Geography: Children explore the local area using photographs, maps and plans. They name features of the local area and consider the impact of traffic on the school environment. Children use fieldwork skills to conduct traffic counts and look at nearby parking.	Science: Children explore how plants grow through observing plant growth from bulbs and seeds. They conduct experiments to find out the best conditions for plant growth and monitor plant health. They explore plants that grow in habitats.	Geography: Children compare the locality of Weston to Bristol. They use maps and photographs to identify similarities and differences between the places. Children create maps and conduct traffic counts to compare Weston to Fishponds.	History: Children explore what happened during the Great Fire of London. They use timelines to order events and look closely at the causes of the fire. Children explore the role Samuel Pepys played in the event and consider how the fire changed life today.	Science: Children explore the animals and plants that live in the rainforest habitat. They explore food chains and how we get some of our foods from plants. Children explore the lifecycles of animals and how offspring grow into adults.
Design and Technology: Children design and make a moving vehicle. They use their experience of past and current vehicles to explore mechanisms and how things move.	PSHE: Children consider the impact of traffic and pollution on their local area. They look for ways to inform others and support walking to school.	Art: Children explore the work of Van Gogh and Monet. They use inspiration from these artists to create their own artwork in the same style.	History: Children find out about the life of Grace Darling. They use video, recounts and texts to explore the role she played in the rescue at sea.	Design and Technology: Children use different materials to create model Stuart houses. They learn cutting and joining techniques.	Art: Children look at a variety of materials and textiles to produce collage with. They explore pattern, weaving and stitching.
Science: Children name materials including paper, wood, metal and fabric. Children identify uses of materials and how they can be changed.	Science: Children explore the basic needs of animals. They describe the importance of exercise, food and hygiene.	Art: Children develop their sketching skills within their Scientific drawings. They look at line and texture within their work.	Design and Technology: Children explore healthy foods and where foods come from. They design and prepare food. Children use knives and graters safely.	Art: Children explore line, pattern and texture to develop sketching skills. They use colour mixing paint techniques to create fire paintings.	Geography: Children explore weather patterns in the UK and Brazil. They use globes and atlases to name the world's continents and oceans.
English text: 	English text:  	English text: 	English text: 	English text: 	English text: 
Music Start with singing: finding my singing voice	Music Singing together: how singing makes me feel	Music Compose and create: exploring and performing rhythm and patterns	Music Music and movement: feeling the pulse and changing the tempo	Music Compose and create: high and low melodic responses	Music Singing for performance: changing tempo and dynamics in our songs
Religious Education What do Christians believe about God?	What gifts might Christians in my town have given Jesus if he had been born here?	Who is God to Muslims?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	What might Sanatanis learn from the story of Rama and Sita and Diwali celebrations?	How important is the prophet Muhammad to Muslims?
PSHE: Being Me in My World 'Who am I and how do I fit?'	PSHE: Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	PSHE: Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	PSHE: Healthy Me Being and keeping safe and healthy	PSHE: Relationships Building positive, healthy relationships	PSHE: Changing Me Coping positively with change
PE: Movement and control	Gymnastics using apparatus	Yoga and Dance	Target Games	Ball and Invasion games	Athletics and fitness
Computing: Computing systems and networks	Creating media – digital painting	Programming – Moving a robot	Data and Information – Grouping data	Creating Media – Digital writing	Programming – Programming animations