

Year 2 Curriculum overview -What will my child be learning?

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Rainforest Adventure & Black History Month	What impact can I have on my world?	Fairy tale garden	What is it like at the seaside?	Great Fire of London	Brunel's Bristol
Science: Children explore the animals and plants that live in the rainforest habitat. They explore food chains and how we get some of our foods from plants. Children explore the lifecycles of animals and how offspring grow into adults.	Geography: Children explore the local area using photographs, maps and plans. They name features of the local area and consider the impact of traffic on the school environment. Children use fieldwork skills to conduct traffic counts and look at nearby parking.	Science: Children explore how plants grow through observing plant growth from bulbs and seeds. They conduct experiments to find out the best conditions for plant growth and monitor height and plant health. Children explore plants that grow in different habitats.	Geography: Children compare the locality of Weston to Bristol. They use maps and photographs to identify similarities and differences between the places. In Weston, children create land use maps and traffic counts to compare to those created in Fishponds.	History: Children explore what happened during the Great Fire of London. They use timelines to order events and look closely at the causes of the fire. Children explore the role Samuel Pepys played in the event and consider how the fire changed life today.	History: Children use text, artefacts and photographs to explore the impact Brunel had in Bristol. They use timelines to place events and ask and answer questions about life in the past. Children look at how Brunel's work impacts on life in Bristol today.
Art: Children look at a variety of materials and textiles to produce collage with. They explore pattern, weaving and stitching.	PSHE: Children consider the impact of traffic and pollution on their local area. They look for ways to inform others and support walking to school.	Art: Children explore the work of Van Gogh and Monet. They use inspiration from these artists to create their own artwork in the same style.	History: Children find out about the life of Grace Darling. They use video, recounts and texts to explore the role she played in the rescue at sea.	Design and Technology: Children use different materials to create model Stuart houses. They learn cutting and joining techniques.	Science: Children identify uses of different materials and how they can be changed. They conduct experiments to test properties of materials.
Geography: Children explore weather patterns in the UK and Brazil. They use globes and atlases to name the world's continents and oceans including South America.	Science: Children explore the basic needs of animals. They describe the importance of exercise, food and hygiene.	Art: Children develop their sketching skills within their Scientific drawings. They look at line and texture within their work.	Design and Technology: Children explore healthy foods and where foods come from. They design and prepare food for a picnic. Children are taught to use knives and graters safely.	Art: Children explore detail, line, pattern and texture to develop their sketching. Children use colour mixing paint techniques to create fire paintings.	Design and Technology: Children explore structures linked to the topic of bridges and boats. They design and build structures choosing appropriate materials then evaluate their work.
English text: 	English text: 	English text: 	English text: 	English text: 	English text: 
Music Start with singing: learning through singing games	Music Singing together: how singing helps us work together	Music Compose and create: recording our musical ideas using a graphic score	Music Music and movement: using symbols to represent pitch	Music Compose and create: improvising with four notes	Music Singing for performance: adding a simple vocal accompaniment
Religious Education Is it possible to be kind to everyone all of the time?	Why do Christians believe God gave Jesus to the world?	Who is God to Sikhs?	How important is it to Christians that Jesus came back to life after crucifixion?	How important is the Qur'an to Muslims?	Does taking part in Baisakhi help Sikh children feel a sense of belonging?
PSHE: Being Me in My World 'Who am I and how do I fit?'	PSHE: Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	PSHE: Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	PSHE: Healthy Me Being and keeping safe and healthy	PSHE: Relationships Building positive, healthy relationships	PSHE: Changing Me Coping positively with change
PE: Key skills / team building	Gymnastics and apparatus	Dance and Yoga	Fitness and Invasion games	Ball skills	Athletics and Target games
Computing: Computing systems and networks	Creating media – Digital photography	Programming – Robot algorithms	Data and Information - Pictograms	Creating Media – Digital Music	Programming – Programming quizzes