Chester Park Federation Curriculum Statement: Modern Foreign Languages

Intent



At Chester Park Junior School, we want all children to enjoy learning new languages and to develop curiosity and respect for different cultures. We currently teach Spanish, while also giving pupils opportunities to experience other languages. We proudly celebrate the many languages spoken by our pupils and families, recognising multilingualism as a strength and valuing children's home languages as part of our school community.

By the end of primary school, we aim for children to feel confident listening to, speaking, reading and writing basic Spanish, and to understand how learning languages can support their future opportunities.



Implementation



Spanish is taught regularly in Key Stage 2 by class teachers through engaging and practical lessons. Learning builds steadily, helping children to understand new words and phrase and use them confidently in different topics and situations. Speaking and listening skills are developed through conversations, songs and games whilst reading and writing are introduced through pictures, captions and simple sentences.

Lessons are supported by Language Angels' Spanish resources to ensure consistency across the school and support non-specialist teachers. We actively recognise and value the many languages spoken by our pupils, encouraging children to share their language knowledge and make links between languages.

Impact



Our curriculum helps children develop confidence and enjoyment in learning languages, whilst fostering respect and appreciate for different culture sand languages. Pupils learn to listen, speak, read and write simple Spanish with growing accuracy and confidence. By celebrating the many languages spoken within our school community, children develop pride in their own language backgrounds and an understanding that multilingualism is a valuable life skill.

Through regular language learning, pupils are well prepared for further language study at secondary school and develop positive attitudes towards communication, diversity and global citizenship. Children's views are regularly gathered and used to help strengthen and improve our language curriculum.