Chester Park Federation Information Summary 2026-27

- Chester Park Infant and Junior Schools are an inclusive mainstream school supporting pupils with a range of SEND, including learning difficulties, autism/communication needs, social, emotional and mental health needs, and physical or sensory needs.

- A diagnosis is not required for a child to receive support. The aim is to provide the right support at the right time.

- Kathryn Curry is the SENDCo across both the Infant and Junior Schools, overseeing SEND processes, while teachers and support staff deliver day-to-day provision.

- If parents have concerns about their child, speak to their class teacher first, followed by the school office or SENDCo where appropriate.

- Support may include adapted teaching, additional classroom support, interventions, individual targets and support plans.

- The Federation currently has two bespoke intervention bases for children whose particular needs cannot be met within the mainstream classroom.

- The school uses a graduated response, increasing or adjusting support according to the individual child's needs and reviewing its effectiveness.

- Other professionals may become involved, with parent/carer permission. External services can have significant waiting lists.

- An EHCP is not necessary for every child with SEND. Most children's needs can be supported through its existing provision.

- If Chester Park cannot meet a child's needs, the school works with the family through the graduated response and may consider an EHCP or alternative provision.

- Overall, the school's approach emphasises inclusion, equity, belonging and removing barriers to learning, underpinned by its vision of being Positive, Resilient and Meaningful and the rules "Be Safe" and "Be Respectful."

- For further information or to contact the SENDCo, contact Karen Lorraine-Francis, SEND Administrator send.admin@chesterparkschools.org 0117 377 3047