



Headteacher writes:

“Unless someone like you cares a whole awful lot, nothing is going to get better. It’s not.” - The Lorax, Dr Seuss

Yesterday was World Environment Day. The community of Chester Park has a focus on environment as part of our Belonging School Improvement Plan. Making little changes to support our environment can make a big difference, if we all do it! National attitudes toward the environment have potentially changed a lot over time. We link environment to our school curriculum and our children are passionate about looking after our world. There are different ways we can all support our community and environment.

1. **Organize or Participate in Community Events:** Join local environmental initiatives, clean-up campaigns, tree planting drives, or educational seminars organized in your community. Collaborate with like-minded individuals to raise awareness about pressing environmental issues and implement sustainable solutions. The Hillfields Community Garden Group is an amazing local resource which promotes this aspect.
 2. **Reduce, Reuse, Recycle:** Adopt sustainable practices in your daily life by embracing the mantra of “Reduce, Reuse, Recycle.” Minimize waste generation, opt for reusable alternatives, and separate recyclable materials to reduce your ecological footprint. Living in Bristol, we have great opportunities such as Repair Cafes.
 3. **Conserve Water and Energy:** Be mindful of your water and energy consumption. Implement water-saving techniques, such as using efficient fixtures and reusing water where possible. Switch to energy-efficient appliances and embrace renewable energy sources to reduce your carbon footprint. Acting on this not only helps the environment but also reduces costs.
 4. **Support Sustainable Food Choices:** Make informed choices about the food you consume. Opt for locally sourced, organic, and sustainably produced food. Reduce meat consumption and choose plant-based alternatives to lessen the environmental impact of agriculture. At school we have meat free Monday, where the school menu is completely meat free.
 5. **Advocate for Policy Changes:** Engage with policymakers and advocate for sustainable practices and policies. Write letters to elected representatives, sign petitions, or join environmental organizations that work towards influencing policy decisions for a greener and more sustainable future. Some of our curriculum topics support our children in writing formal letters or emails to tackle local or national environmental issues. Our Infant school work on reducing idling in cars while parents and carers wait is a powerful example of this.
- Connect with Nature:** Spend time in nature to develop a deeper appreciation for the environment. Visit parks, forests, or beaches, and engage in activities that promote conservation and environmental stewardship. Connect with local organizations working to protect natural habitats and wildlife. Bristol does have a lot of parks and the power of connecting with nature has a really positive impact on mental health. It will also be a good opportunity to help children get away from screens.

Belonging Picnic

Thanks to all who were able to attend the Belonging Picnic - it was great being able to hear and see the children sing and sign, 'You've got a Friend in Me,' on Monday. The atmosphere felt very special and it was lovely to gather the whole of Chester Park together to share this experience. Thank you to the parents, grandparents and carers who shared comments about how important this was to them and their families in relation to feeling a sense of belonging.

Yours in partnership,
Mike, Headteacher

Junior Sport's Day

The junior sports day is on Monday 9th June. Timings are:

Years 5 & 6 — 1—1.50pm

Years 3 & 4 — 2.10-3.05pm

Please ensure your child wears their PE Kit to school on their Sports Day. No branded sportswear or Football Kits should be worn.

Please ensure you apply sun cream before school, children can bring sun cream in their bags to reapply themselves but please ensure it is labelled with your child's name. Please make sure your child wears a hat and brings a water bottle.



Belonging Week

On Monday, we held our Belonging picnic. Belonging week focuses on different aspects of belonging including disability, gender and neurodiversity. The children have been finding out about differences in our families and exploring considered how we have all got strengths and differences that make us unique. It was lovely to see so many families joining us on the junior field on Monday.



As part of the week's events, you will also have the opportunity to see the fantastic work the children have been doing around the theme of *Belonging*. You are invited to share the art work children have completed during our Belonging week on **Friday 6th June**:

- **Infant School:** Art work visits in classrooms **2pm**
- **Junior School:** Art work visits in classrooms **2:30pm**



Children can go home following the art work visits.

Arbor

Some parents have reported that it can be quite tricky navigating Arbor to consent and pay for trips and access school information about clubs etc. The link below has some useful information for parents to help you use the Arbor site:



https://support.arbor-education.com/hc/en-us/articles/212097029-A-quick-introduction-to-Arbor-for-guardians-and-parents#h_01HAPC98YPK9K3K74K0CT3M9PH

Dates for your Diary

Infant School

Friday 6th June—Art work exhibition
Friday 13th June—Class photo day
Tuesday 17th June 9am—Coffee morning Mental Health team at the Junior school
Tuesday 24th June—Fox and Otter SS Great Britain trip
Tuesday 8th July—Badger, Rabbit and Squirrel Noah's Ark trip
Thursday 10th July 3-5pm—School Summer Fair

Junior School

Friday 6th June—Art work exhibition
Monday 9th June 1-2pm—Year 5 & 6 Sports Day
Monday 9th June 2.20-3.20pm—Year 3 & 4 Sports Day
Friday 13th June—Class photo day
Tuesday 17th June 9am—Coffee morning Mental Health team at the Junior school
Monday 7th July—Year 5 Avon Gorge trip
Thursday 10th July 3-5pm—School Summer Fair

African Dance workshops

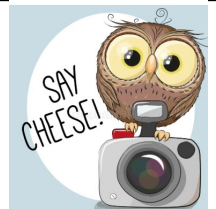
As part of belonging week, we welcomed Oumar who led us in an African Dance workshop. We enjoyed learning traditional dance moves from Senegal.



Class Photo day

Friday 13th June is class photo day.

Please ensure your child comes to school in full school uniform wearing a smile!



Summer Fair







The Summer Fair will be held on **Thursday 10th July 3pm-5pm** at the Junior school site. The Friends met last night to complete some planning for the event. All parents are welcome to take part in these meetings and we would love to hear all of your contributions at these meetings.

The friends are asking families to donate old teddy bears (please wash these before donating), old school uniform that is in good condition and children's books that your children have finished reading.

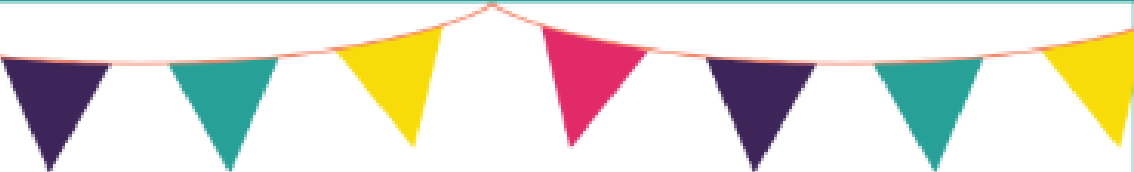


If you are able to help to set up the fair or run a stall, please come into the school offices to sign up. We would particularly welcome parents or carers who can face paint to run a stall at the fair.

Weekly Celebrations

	Dojo Hero 	Pot of Gold 		Dojo Hero 	Gold Card 
Class	Infant School		Class	Junior School	
Badger	Zeniyah		Apple	Tulah	Ezra, Martha
Rabbit	Richmond		Pear	Ayah	Usman, Aisha
Squirrel	Summer-Pearl		Cherry	Idris	Luna, Asma, Umaima
Bumblebee	Oliver M	Ruben	Acer	Alex	Theo, Alana
Hedgehog	Maxi	Vinnie C, Evelyn, Oshi	Rowan	Oluwaseun	Vanessa, Izzy, Abundance
Otter	Alara		Cypress	Ayat	Dido, T-Shii
Owl	Evie		Hawthorn	Indi	Sophia M, Kamsi
Fox	Rhamel	Adam, Jessica,	Sycamore	Victoria	Haseeb, Leo
Ducklings	Richard	Jayden	Maple	Ali	Safwaan, Neema
Woodlands	Reuben		Ash	Leona	Aliay, Arashfa
			Whitebeam	Yasmin	Josh A, Iqra
Congratulations to this weeks winners!			Oak	Corey	Naomi, Ollie

Class	Weekly Attendance	Class	Weekly Attendance
Badger	94.3%	Apple	98.1%
Rabbit	89.9%	Pear	93.3%
Squirrel	95.3%	Cherry	95.8%
Bumblebee	93.1%	Acer	85.5%
Hedgehog	94.1%	Rowan	95.8%
Otter	97%	Cypress	94%
Owl	92.9%	Sycamore	96.6%
Fox	91.9%	Hawthorn	84.4%
		Maple	92.5%
		Whitebeam	90.1%
		Ash	94.6%



Parent & Carer Coffee Morning

with your school's Education Mental Health Practitioner

~~~~~ Hello! ~~~~~

My name is Olivia and I am the Education Mental Health Practitioner (EMHP) at Chester Park (infants and juniors).

I use Cognitive Behavioural Therapy (CBT) techniques to support children in one-to-one sessions, groups, assemblies and more.

The school and I will be running a free parent/carer coffee morning on **Tuesday 17th June 9am-9:45am** where you can...

Find out more about our service - Bristol Mental Health Support Team (MHST)

Meet with your new EMHP, and learn more about mental health

Ask questions about children's mental health and how to access support

Suggest ideas for future parent & carer workshops

**Tuesday 17th June 09:00-09:45am**  
**At Chester Juniors school**

**Refreshments will be provided!**

