

Year 3/4 Curriculum overview -What will my child be learning?

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Wonderful Whales & Black History Month	Good Vibrations	The Battle for the Kingdom	Into the Woods	Global Food	Aqua Adventures
<p>Science: Children will learn about Electricity and think about items in our homes that run on electricity. They will construct simple circuits and be able to identify and name the different parts i.e. buzzer, lamp and cell.</p>	<p>Science: Children will learn about how sound is made. They will find out how sound travels to an ear. Children will find out about the pitch of a sound and look for patterns.</p>	<p>Science: Children will find out about different animals and their habitats. They will recognise that animals can be grouped in different ways and will begin to think about how the environment an animal lives in can change over time.</p>	<p>Science: Children will think about animals – including humans. They will look at the digestive system as well as the different types of teeth and how we use them.</p>	<p>DT: Children will use their English text as inspiration for finding out about food in Bristol and how it has been inspired by different cultures. The children will think about food from their own cultures and cook a range of food using seasonal produce. They will answer the question: How is our food inspired by different cultures?</p>	<p>Science: Children will find out about the states of matter. They will find out about the main differences between Gas, Liquid and Solids as well as how these impacts on our everyday life i.e. The Water Cycle.</p>
<p>Design and Technology: Children use their English text as inspiration for making their own moving picture. They will explore other moving pictures, plan and evaluate their design before sharing their final product with their parents. They will answer the question: How can I make a whale swim through the sea?</p>	<p>Art: Children will use a range of different media (such as charcoal, paints and pencils) to create artwork based on Kandinsky. They will answer the questions: How has art been inspired by music?</p>	<p>History: Children will learn about the different settlers in the UK after the Romans. They will learn about Anglo-Saxons as well as the Viking raids, answering the question: were the Vikings always vicious?</p>	<p>Geography: Children will learn the names of the different countries, counties and cities of the UK. They will use what they found out in history to help them understand more about our local area. They will answer the questions: How can I represent different parts of the local area?</p>		<p>Geography: Children will learn the about locations across the world and use key vocabulary: latitude, longitude, biomes, mountains and the water cycle. They will answer the question: How can I explore the world through water?</p>
<p>English text:</p> 	<p>English text:</p> 	<p>English text:</p> 	<p>English text:</p> 	<p>English text:</p> 	<p>English text:</p> 
<p>Music Mamma Mia</p>	<p>Music Stop! Singing and Composing.</p>	<p>Music Performing songs and Glockenspiels</p>	<p>Music Lean on Me Pulse, rhythm and pitch</p>	<p>Music Blackbird</p>	<p>Music Reflect, Rewind and Replay Consolidation</p>

Learning about music through Abba				Appraising music and improvising	
<u>Religious Education</u> Islam: Does praying at regular intervals help Muslims in their everyday lives?	<u>Religious Education</u> Christianity: What is the most significant part of the nativity story for Christians today?	<u>Religious Education</u> Sanatana Dharma: What do some deities tell Sanatanis about God?	<u>Religious Education</u> Christianity: Is forgiveness always possible for Christians?	<u>Religious Education</u> Christianity: Do people need to go to church to show they are Christians?	<u>Religious Education</u> Islam: Does completing a pilgrimage make a person a better Muslim?
<u>PSHE: Being Me in My World</u> 'Who am I and how do I fit?'	<u>PSHE: Dreams and Goals</u> Aspirations, how to achieve goals and understanding the emotions that go with this	<u>PSHE: Celebrating Difference</u> Respect for similarity and difference. Anti-bullying and being unique	<u>PSHE: Healthy Me</u> Being and keeping safe and healthy	<u>PSHE: Relationships</u> Building positive, healthy relationships	<u>PSHE: Changing Me</u> Coping positively with change
<u>PE</u> Swimming (Y4) Cricket (Y3) Football (Y3/4)	<u>PE</u> Swimming (Y4) Fitness (Y3) Hockey (Y3/4)	<u>PE</u> Swimming (Y4) Gymnastics (Y3) Tag Rugby (Y3/4)	<u>PE</u> Swimming (Y4) Dance (Y3) Basketball (Y3/4)	<u>PE</u> Swimming (Y3) Fitness (Y4) Cricket (Y3/4)	<u>PE</u> Swimming (Y3) Gymnastics (Y4) Athletics (Y3/4)
<u>Computing</u> Computing systems and networks – the internet	<u>Computing</u> Programming – repetition in shapes Internet safety	<u>Computing</u> Creating media – audio production	<u>Computing</u> Data and information – data logging	<u>Computing</u> Creating media – photo editing	<u>Computing</u> Programming – repetition in games
<u>Modern Foreign Languages</u> Meet and greet - French	<u>Modern Foreign Languages</u> Time to eat – French	<u>Modern Foreign Languages</u> Time– French	<u>Modern Foreign Languages</u> My body – French	<u>Modern Foreign Languages</u> Our School – French	<u>Modern Foreign Languages</u> Families and Friends – French