



Headteacher writes:

We often have ex-pupils returning to school to tell us how they are doing. This week, we have had a visit from an ex-pupil that left a few years ago... sometime during the 1940s. Michael Dunne attended Chester Park as an infant and was delighted to be able to revisit his old school and see what had changed and what had remained the same. The infant school council gave Michael a tour of the school and asked a few questions about his time at Chester Park. Michael remembers the importance of learning times tables and looked back on his time at Chester Park with fondness.

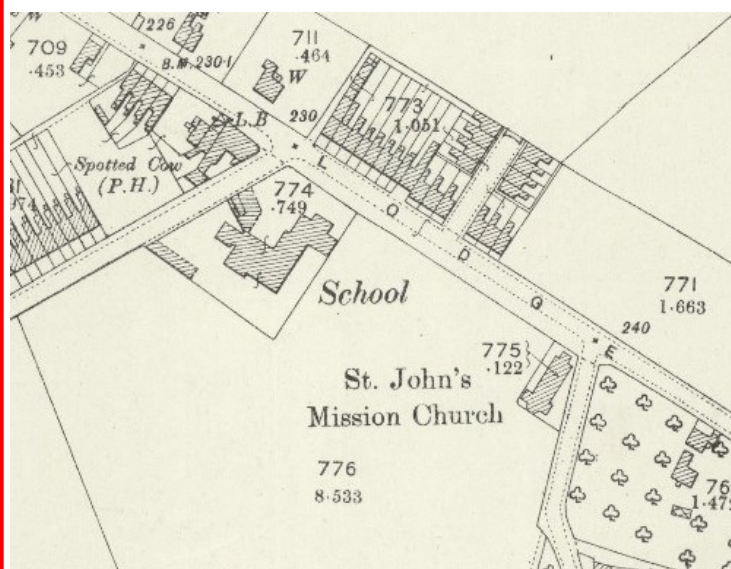
The Chester Park Church of England School was originally opened in two houses on Chester Park Road in 1884, but moved to a new location on Lodge Causeway in 1896, when the Victorian school was built. The school was established to serve the community that was growing in and around the area. At the time, mining and pottery were the major sources of work for the community. When the junior school was built a number of pottery pieces were found as they excavated the site - some of these are part of the school's history resources. During World War Two a shelter was built under what is now the infant playground. During the blitz, families in the community would congregate in the shelter and sing songs to help calm nerves and to pass the time. A few years ago, a few staff were lucky enough to be able to explore the shelters. In more recent times, the junior school was established on Abingdon Road in 2017 and the infants refurbished in 2018 with the playground being completed in early 2020.

The map here shows how the area has changed in the last 120 years. St John's church in its current form is not yet built, the housing in the area is much less populated, there were a lot of trees and fields and some of the roads around the junior school had not yet been built. Spaces change a lot over time and I am sure that you will have noticed changes in the time you have lived in the area. Exploring change is one of the golden threads that runs through our curriculum and it was lovely to be able to explore this thread with our visitor this week.

I hope you have a lovely bank holiday on Monday 4th May and we look forward to seeing you all on Tuesday 5th May.

Yours in partnership,

Mike McNama, Headteacher.



### Wedding News!

Congratulations to Mike McNama, Headteacher and Vicky Stone, Junior School Teacher, who are getting married on Saturday 2<sup>nd</sup> of May... **not to each other**... We send our best wishes to both of them and their future spouses from everyone in the Chester Park Community!

*Congratulations!*

## Sports Day

Sports days will be held at the Junior school:

### **Year 1 & 2 at Junior School**

Tuesday 19th May - 9.15am

### **Reception Year at Junior School**

Tuesday 19th May - 1.15pm

Parent/Carers to go straight to the Junior School.

### **Year 3 & 4 Sports Morning**

Wednesday 20th May - 10-11am

### **Year 5 & 6 Sports Morning**

Wednesday 20th May - 11.15am - 12.15pm



Please ensure your child wears their PE Kit to school on their Sports Day, including a hat. No branded sportswear or Football Kits.

Please ensure you apply sun cream before school, children can bring sun cream in their bags to reapply themselves but please ensure it is labelled with your child's name. Please make sure your child wears a hat with their name in. It is essential that your child has a water bottle.

## Number Sense— Ten and a Bit

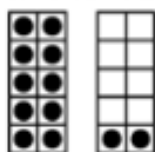
Numbers from 11 to 20 are made up of **ten and some more**. For example: 13 is **10 and 3**, 17 is **10 and 7**. Understanding this idea is very important for building strong place value knowledge.

When children see numbers as “ten and a bit,” they can add 10 easily ( $7 + 10 = 17$ ) and subtract 10 easily ( $17 - 10 = 7$ )

It also helps them to break numbers into parts to make calculations simpler. For example,  $13 + 10 = 23$  (just add another ten) or  $17 - 7 = 10$  (take away the “bit”)

You can help at home by asking, “What is this number made of?” Perhaps you could use objects (like pencils or pasta) to make a group of ten and some extra.

Ten and A Bit



The numbers 11 – 20 are made up of ‘Ten and a Bit’. Recognising and understanding the ‘Ten and a Bit’ structure of these numbers enables addition and subtraction facts involving their constituent parts (e.g.  $3 + 10 = 13$ ,  $17 - 7 = 10$ ,  $12 - 10 = 2$ ).

## **Dates for your Diary**

Monday 4th May—Bank Holiday—School Closed

Tuesday 19th May—Infant School Sports Day at Junior School—Year 1 & 2—9.15am & Reception Year 1.15pm

Wednesday 20th May—Junior School Sports Morning— Year 3 & 4 10-11am & Year 5 & 6 11.15am-12.15pm







Friday 22nd May—End of Term 5

Monday 1st June—Start of Term 6

1st—5th June—Chester Park Belonging Week—More info to follow

Friday 5th June—Belonging Picnic and Summer Fair from 2.30pm—4.30pm

Wednesday 22nd July—End of Term 6

	<b>Dojo Hero</b> 	<b>Pot of Gold</b> 		<b>Dojo Hero</b> 	<b>Gold Card</b> 
<b>Class</b>	<b>Infant School</b>		<b>Class</b>	<b>Junior School</b>	
<b>Badger</b>	Sienna		<b>Pine</b>	Jahzara	Elsie, Abdinor
<b>Rabbit</b>	Rozita		<b>Willow</b>	Ezra	Mila, Muhammad
<b>Squirrel</b>	Musa		<b>Cedar</b>	Lottie, Bonnie	Elijah, Hussein
<b>Bumblebee</b>	AJ		<b>Hazel</b>	El Tajani	Alana, Riley, Hester
<b>Hedgehog</b>	Shyana		<b>Chestnut</b>	Jacob	Ishan, Muhammad A
<b>Otter</b>	Zubina	Joshua, Ava, Romy, Kensa,	<b>Hawthorn</b>	Ayeza	Aliyah, Basil
<b>Owl</b>	Annabelle	Memphis, Sami	<b>Sycamore</b>	Ella	Dante, Celine
<b>Fox</b>	Subhaan	Ada	<b>Maple</b>	Milo	Crawford, June
<b>Ducklings</b>	Mubarak	Isa	<b>Ash</b>	Cora	Bakhtiyar, Sam
			<b>Whitebeam</b>	Muhammad	Safwaan, Zuhair, Aniya
			<b>Hornbeam</b>	Sophia M	Amschel, Sophia R
<b>Congratulations to this weeks winners!</b>			<b>Oak</b>	Amelia	Dilawar, Naomi

<b>Class</b>	<b>Weekly Attendance</b>	<b>Class</b>	<b>Weekly Attendance</b>
<b>Badger</b>	97.0%	<b>Pine</b>	97.8%
<b>Rabbit</b>	97.1%	<b>Willow</b>	96.0%
<b>Squirrel</b>	90.4%	<b>Cedar</b>	95.7%
<b>Bumblebee</b>	95.7%	<b>Hazel</b>	94.1%
<b>Hedgehog</b>	94.9%	<b>Chestnut</b>	98.2%^
<b>Otter</b>	95.6%	<b>Hawthorn</b>	99.6%
<b>Owl</b>	92.0%	<b>Sycamore</b>	98.4%
<b>Fox</b>	91.7%	<b>Maple</b>	91.3%
		<b>Ash</b>	92.5%
		<b>Whitebeam</b>	97.3%
		<b>Hornbeam</b>	97.0%