

Chester Park Federation Curriculum Statement: English - Oracy

Intent



At Chester Park, we aim to empower children to share their thoughts, opinions, and understanding confidently and appropriately across a range of contexts. We recognise speaking and listening as a fundamental life skill that underpins learning across the curriculum and supports success in later life. Our intent is to develop articulate, reflective speakers who can express themselves clearly, listen attentively to others, and engage respectfully in discussion. We aim to build pupils' confidence in using spoken language for a variety of purposes, including explaining, questioning, debating, and presenting ideas. We also aim to foster pupils' ability to communicate effectively with a range of audiences, preparing them for the next stage of their education and beyond.

Implementation



Oracy is highly valued across the Federation, with consistently high expectations that are modelled by all staff and explicitly shared with pupils. Across all subjects, children regularly engage in exploratory talk, providing opportunities to develop and refine their thinking. This serves the dual purpose of allowing pupils time to formulate ideas and construct sentences, while also deepening understanding through the sharing of language and perspectives. Pupils are supported through the explicit teaching of age-appropriate sentence stems, which scaffold their ability to articulate ideas in full and coherent sentences. These structures also encourage children to build on one another's contributions, promoting active listening and collaborative dialogue. In addition to exploratory talk, pupils are provided with regular opportunities for presentational talk, including debates, class presentations, assemblies, and events involving parents and carers. These experiences help children develop confidence in speaking to different audiences and understanding how language use varies depending on context.

Impact



Pupils at Chester Park develop into confident, articulate speakers who are able to express their ideas clearly and effectively across a range of contexts. They listen attentively to others and respond thoughtfully, demonstrating respect for different viewpoints. Children are able to use exploratory talk to develop and refine their thinking, showing increasing independence in formulating ideas and building on the contributions of others. They use sentence stems effectively to support clear and structured communication. Pupils demonstrate confidence in presentational talk, including speaking in front of peers, staff, parents, and wider audiences. They understand how to adapt their spoken language appropriately for different purposes and settings. By the end of their time at Chester Park, pupils are well prepared for the next stage of their education, with strong oracy skills that support both academic success and social interaction.