

Chester Park Federation Curriculum Statement: Geography

Intent



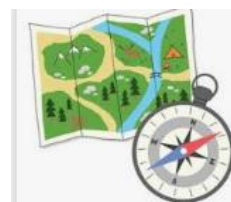
The Chester Park Geography curriculum is designed to develop confident young geographers who are equipped with strong fieldwork skills and the ability to investigate maps effectively. We promote a positive and inclusive approach to geography, ensuring that the countries and regions we study reflect and connect with our diverse school community.

Geography at Chester Park enables children to explore their local area as well as the wider environment, including their city, country, continent and the world. We provide meaningful opportunities for pupils to understand, value and engage with the world around them and how it has changed over time.

We aim for children to become knowledgeable and passionate about both their local community and the wider world. This is achieved through hands-on experiences which bring learning to life. Pupils investigate a range of places in Britain and beyond, developing their understanding of both physical and human geographical processes.

Our intent is for children at Chester Park to develop a lasting curiosity and fascination about the world and its people. We strive to foster a deep interest in diverse places, cultures, resources, and both natural and human environments—an understanding that will stay with them throughout their lives.

Implementation



Geography at Chester Park is taught through thematic units that are carefully sequenced. Each unit builds on prior learning, allowing key geographical knowledge and skills to be revisited and developed over time. The content is aligned with the National Curriculum.

All topics begin with an activity which engages and inspires pupils, and each ends with a meaningful and tangible outcome that celebrates their learning..

Our curriculum is underpinned by key “golden threads which are woven throughout the teaching of geography. Pupils develop essential geographical skills, including researching, observing, measuring, recording, and presenting information, alongside building of strong locational knowledge. Children are exposed to a wide range of geographical locations. Where possible, we enrich learning through educational visits and visitors.. Pupils develop an understanding of how humans impact the planet and explore reasons why people move from place to place, including migration.

In the Early Years, geography is introduced through continuous provision and play-based experiences. Carefully planned provocations encourage children to think, talk, and apply key vocabulary in meaningful contexts.

Impact



As children progress through Chester Park, they develop a secure and working knowledge of key geographical concepts and gain a deeper understanding of their local area and its place within the wider world.

Through pupil voice, children are able to articulate their knowledge of significant locations, places, and both physical and human features. They confidently make comparisons between different regions, countries, and cities across the world.

Our Geography curriculum fosters enthusiasm and curiosity, resulting in pupils who are engaged and motivated learners. Children at Chester Park are equipped with the geographical knowledge and skills needed to access the Key Stage 3 curriculum and to navigate life as informed global citizens.

Pupils develop an understanding of how their community has changed over time, particularly in relation to migration and the movement of people to and from the area.