

Chester Park Federation Curriculum Statement: History

Intent



The aim of the Chester Park History curriculum is to develop inquisitive, reflective historians who are confident in asking questions and engaging in historical enquiry. We aim to ensure pupils are provided with opportunities to work with a range of historical sources, enabling them to interpret evidence and develop informed viewpoints. Children will develop knowledge and understanding of History and learn to foster strong historical enquiry skills and a questioning mindset. We aim for children to develop a strong sense of chronology and an understanding of their place in time. Children explore how the past has changed over time and how historical events continue to influence the present day. We aim to promote a positive and inclusive model of History. Our curriculum is built to reflect the diversity of our school community, with themes that include non-European and global histories and to is developed to support children in understanding how people have influenced different regions of the world over time. In October, our teaching of Black History aims to recognise the importance of equality and inclusion. With many nationalities and languages represented within our community, this focus plays a key role in supporting our commitment to ensuring all pupils feel represented.

Implementation



History at Chester Park is interwoven within our topic-based approach, ensuring that learning is meaningful, engaging, and connected. The content is aligned with the National Curriculum, with themes carefully planned to ensure clear progression in both subject knowledge and historical enquiry skills. Where possible, history topics are rooted in the local area, enabling pupils to understand how history has shaped their community, including Fishponds and Bristol. Each unit is thoughtfully sequenced to build on prior learning, with strong links to our “Golden Threads.” All topics begin with a *Brilliant Beginning* to engage learners and conclude with a *Fantastic Finale*, providing opportunities for pupils to apply and showcase their learning in a purposeful way. Educational visits and visitors are used wherever possible to enrich learning. As they move through the school, children develop increasingly sophisticated historical enquiry skills. They learn to use a range of sources and evidence to ask questions, make deductions, and form reasoned conclusions about the past, building confidence as independent learners. In the Early Years Foundation Stage, history is introduced through play-based learning and everyday experiences. Children begin to develop an understanding of time by recognising and describing special events in their own lives and those of others.

Impact



Children at Chester Park develop a secure and working knowledge of key historical concepts in line with the National Curriculum. They demonstrate a clear understanding of how historical events, periods, and decisions have shaped the city and local area in which they live, as well as the wider world. Pupils are able to think critically and ask thoughtful questions, applying well-developed historical enquiry skills. They confidently use evidence to support their ideas, preparing them effectively for the next stage of their education at secondary school. Children recognise and make connections between the “Golden Threads” that run throughout the curriculum, understanding how key themes are revisited and developed across different topics. They gain an appreciation of how migration has influenced and shaped both their local community and the wider country over time. Overall, pupils leave Chester Park as informed, curious, and reflective learners with a strong foundation in history and a clear understanding of its relevance to their lives today.