

# Chester Park Federation Curriculum Statement: Religious Education

## Intent



It is our intent at Chester Park for all pupils to learn from and about religion, enabling them to better understand their community and the wider world. Through the teaching of Religious Education, we aim to promote respect and understanding of all cultures and religions, while also encouraging pupils to recognise and challenge discrimination and prejudice.

Our well-structured, progressive RE curriculum provides pupils with meaningful opportunities to learn about a range of religions and worldviews. It encourages them to reflect on their own beliefs and values, while developing empathy, respect, and understanding of the perspectives of others. The *Discovery RE* scheme ensures full coverage of statutory requirements and provides an inclusive approach that values all pupils' backgrounds, beliefs, and experiences.

Throughout their time at Chester Park, pupils explore different religions and cultures, fostering curiosity and encouraging thoughtful questioning. This supports the development of open-minded learners who are able to engage respectfully with the beliefs and views of others.

## Implementation



At Chester Park, we use the *Discovery RE* scheme of work across the Federation. This scheme was carefully selected as it provides a comprehensive and enquiry-based programme that aligns with the Local Authority's Awareness, Mystery and Values approach, as well as Bristol SACRE requirements. In Early Years and Key Stage 1, learning is focused on Christianity and at least one other religion, chosen from Hinduism, Islam, and Judaism. As pupils progress into Key Stage 2, the breadth of study is extended to include additional world religions such as Buddhism and Sikhism, ensuring a broad and balanced curriculum.

Learning is enriched through the use of assemblies and circle times, where pupils are given opportunities to share personal experiences of special days, festivals, and celebrations connected to their own lives and communities. Visits from religious leaders, as well as educational visits to places of worship, further enhance pupils' understanding.

Pupils are also encouraged to contribute to the curriculum by sharing their own faith experiences during lessons and assemblies. Younger pupils are supported in doing this through storytelling and parental involvement, helping to build confidence and understanding in an age-appropriate way.

## Impact



Through their Religious Education learning, pupils are able to make meaningful links between their own lives and those of others within their community and the wider world. They develop a secure understanding of a range of cultures, beliefs, and ways of life.

Children are encouraged to ask thoughtful questions about what they are learning and to challenge any ideas they recognise as prejudiced or discriminatory. In doing so, they grow as inquisitive, respectful, and compassionate individuals who value diversity and treat others with kindness.