

Chester Park Federation Curriculum Statement: Art

Intent



The Chester park Art curriculum aims to develop confident, creative artists who can express themselves purposefully and skilfully. Through studying a diverse range of artists and artistic movements, children learn how art has shaped history, culture and society. Pupils are encouraged to plan and create artwork inspired by artists' techniques and themes whilst developing their own artistic voice. The curriculum promotes critical thinking, creativity and an appreciation of artists from a wide range of backgrounds, ensuring children understand art as both a personal and cultural form of expression.



Implementation



Art is woven throughout the Chester Park curriculum and closely links to topic-based learning, English and themed weeks to strengthen connections with the wider world. In EYFS, children explore mark making and mixed media through weekly, theme-linked opportunities both in and beyond the classroom. In KS2, pupils study a range of artists and develop their understanding of the elements of art – line, shape, form, space, value, colour and texture – using varied media.

In KS2, these foundations are built upon through a stronger focus on drawing and increased technical skill.

In Term 1 each year, the school explores art linked to Black History Month where artwork is created, shared and celebrated, fostering pride and positive attitudes towards art.

Impact



By the time children leave Chester Park, they confidently use a range of media and techniques and are able to plan, evaluate and reflect on their work. Pupils demonstrate strong self-expression, creativity and critical thinking skills that transfer across the curriculum in preparation for secondary education. They develop a lasting appreciation of art, an understanding of its cultural significance and the confidence to see themselves as artists whose work has value and meaning.

